



FULLERTON JOINT UNION HIGH SCHOOL DISTRICT

1051 West Bastanchury Road, Fullerton, California 92833

(714) 870-2840

Fax (714) 870-2879

www.fjuhsd.org

Education and Assessment Services

District English Learner Advisory Committee (DELAC) Minutes

Thursday, October 17, 2019

6:00 pm - 7:45 pm

Education Center - Board Room

Attendees: Steve Zamora, Director of Educational Services; Anna López, District Community Liaison; Veronica Lew, Recorder; Members: See sign-in sheet.

I. Welcome

Ms. Anna López welcomed attendees provided an overview of today's meeting.

Approve September Minutes: Ms. Susanna Calderon called for a motion to approve the minutes from September. Ms. Giovanna Garcia moved to approve the minutes and Ms. Ana Lilia Castro seconded the motion. The minutes were approved unanimously.

II. Unfinished Business

EL Parent Survey Dates: The EL Parent Needs Assessment/Survey will be made available November 4 - December 20, 2019.

III. New Business

Community Action Partnership of OC: Ms. Yesenia Hernandez presented information on the 2020 Census. She explained that the Census is given every 10 years and influences decisions for the next 10 years. The results can also influence the number of teachers per student in school, the amount of funds allocated to different programs, as well as financial aid for universities. She emphasized the importance of providing accurate information to prevent duplicate responses. She also cautioned that the Census will never ask for financial information and all data is confidential. She offered three different methods for completing the Census, the dates it will be available, explained that assistance centers will be available if people are without internet access or require assistance with the Census.

Parent input/comments/suggestions:

A parent suggested that information about Census be shared with ELAC committees.

Facilitator response:

Ms. Yesenia Hernandez shared that a trainer of trainer model is available and she is available to present the information to school sites. She also agreed that it is important information to share, but it is more valuable for members of the community to disperse information.

Career Technical Education (CTE): Mr. Steve Zamora explained that CTE courses help support students and improve academic performance in addition to providing students with skills applicable in the workforce. He explained that CTE provides students with the training and skills necessary to bridge the skills gap in the workforce. There is a discrepancy between skills that most students have and the skills employers require. CTE focuses on high-skill, high-wage jobs, and in many cases, middle-skill jobs. He explained that the District has made an effort to align pathways to local industry needs and the occupations that have the highest need and fastest growth.

Parent input/comments/suggestions:

A parent shared that CTE can help students acquire a certificate and employment much more quickly than a traditional college degree.

A parent asked if it is possible to encourage students and mentor them in areas that they excel in or are interested in, even if they don't want to attend a 4-year college.

Facilitator response:

Mr. Zamora responded that a 4-year plan should be developed with the counselor and student during their counseling meeting. The plan can be for a CTE pathway, college prep courses, or a combination of both.

Mr. Zamora responded that informing 8th grade students of programs is an area of improvement because students are able to utilize open enrollment to attend a school that offers a program they wish to participate in.

Mr. Zamora responded that there is an annual individual meeting between a student and the counselor. He added that it is also possible to request a meeting with the counselor.

Committee/Site Reports:

BPHS: Ms. Ramona shared BPHS ELAC had 15 members at the last meeting and a presentation from Advance on to College. Their number of Korean speaking parents is increasing and they also elected a historian.

SHHS: Ms. Veronica Diaz shared that SHHS ELAC reviewed the purpose of ELAC, the Home Language Survey, and the process of how students are identified as ELs.

LHHS: Ms. Giovanna Garcia shared that LHHS began the 10 Educational Commandments program and had a Coffee with the Principal event.

FUHS: Ms. Maria Hernandez shared that FUHS ELAC reviewed Aeries, reclassification status, and the difference between LEPs and LTELs. They also reviewed the purpose of the Home Language Survey. The Latino club is planning a Day of the Dead event.

IV. Announcements

Ms. Lopez shared meeting dates for the remainder of the school year and shared upcoming school and community events.

V. Adjournment

The next meeting is scheduled for Thursday, November 14, 2019 at 6 pm. The meeting adjourned at 7:50pm.